

GT Implementation Team Meeting – September 29, 2021,

Members Present (* indicates core members)

Ackerman, Leslie	COGS, Elementary
Agina, Tiffany	Assistant Principal, Elementary
Alexander, Davida	Coordinator, Enrichment Programs
Bryant, Nancy*	Specialist, GT Mentorship
Burr, Ericka	Counselor, Secondary
Cahill, Joseph*	Curriculum Coordinator, Gifted and Talented
Castle, Jennifer*	Curriculum Coordinator, Secondary Math
Coleman-Holmes, Aisha*	GT Program Manager, Secondary
Collins, Cory	Principal, Middle School
Craig, Lori	Principal, Elementary
De Flora, Lucretia	Principal, Elementary
Dickey, Courtney*	Principal, Elementary
Doshi, Jigisha*	Parent
Faulkner, Kate	Assistant Director, Intervention and Student Growth
Guevara, Elizabeth*	Counselor, Elementary
Hanan, Angie*	FBISD Board of Trustees Member
Hibsich, Kim*	Secretary, GT PAC
Hill, Deena	Executive Director, Student Support Services
Holmes, Kamilah*	Coordinator, GT Academy
Hunter, Cathy	Parent
Khade, Shweta	Assistant Principal, Elementary
Laberge, Sarah*	Principal, High School
Land, Quentin*	Assistant Principal, Elementary
Langston, Lisa*	Principal, Elementary
Lemley, Brett (Jerry)*	Assistant Superintendent
Lewis, Orjanel*	Parent
Nunez, Wendy	Executive Director, Elementary
Obey, Tammu	Coordinator, Title I
Pennings, Wendy*	President, GT PAC
Powell, Karen	Counselor, Elementary
Rosier, Rachel	Principal, Elementary
Taylor, Anne	Counselor, Elementary
Westbrook, Pilar*	Executive Director, Social and Emotional Learning
Westphal, Laurie*	Director, Gifted and Talented
Wilson, Crystal*	GT Program Manager, Elementary
Young, She'Nee	Principal, Elementary

Guests in Attendance

Beth Martinez

Chief Academic Officer

Members Not Present

Agollah, Sheneka	COGS, Middle School
Coston, Lisa	Director, State and Federal Programs
Dow, Angela	Principal, Elementary
Durham, Kristi	Principal, Elementary
Ford, Ida*	Executive Director, Elementary
Garza, Gabriella	Principal, Elementary
Hale, Sonya	COGS, Elementary
Johnson, Tanya*	Counselor, Middle School
McMennamy, Glenys	Teacher, High School
Moore, Makai	High School student
Moore, Marianella	Assistant Director, Multilingual Programs
Nance, Kristen*	Curriculum Coordinator, Secondary ELA
Nolan, Christina*	Specialist, Professional Learning
North, Erin	Teacher, High School
Obey, Tammu	Coordinator, Title I
Ramon, John	COGS, High School
Ramsey, Tim	Assistant Principal, High School
Schwinger, Joy	Principal, Elementary

Call to Order -- Laurie Westphal, 12:02 p.m.

Warm Welcome If a movie were made about your life, what genre would it be? Who would you like to play you?

Introduction – Deena Hill: Acknowledging Dr. Westphal, the GT Team, and participants in the Task Force last year and all of the work done in GT, even amid the pandemic. Some have had more intense meetings; thank you for putting in the extra time and effort. Excited about the direction for this year and the work we will be doing. Looking forward to more good things to come.

Updates: Enhancements to the GT Implementation Team: Terminology changes

- Task Force and Subcommittees – moving to a project management model; names have changed to align with that model – work stream instead of subcommittee, implementation team instead of task force. We are coming together to give feedback on implementation of 5-year program.
- Support membership is new this year. Support members have been identified for the work streams to listen and provide original feedback that is related to their job roles.
- Works streams moved to an “as-needed” status. Once the work streams get to “monitoring” status, it is a maintenance work stream that may meet less frequently. Members on those work streams have been invited to join new work streams. New work streams have also been created.
- As needed work streams will be Communications and Curriculum
- SIPE (Student Identification and Program Expansion) will be split into 2 work streams: SIPE and GT Representation.
- Elementary Service Expansion Exploratory (companion to the secondary services – how are we serving, where are we going, etc.)
- Support members were welcomed to stay but were given the opportunity to leave.

Work Stream Updates

Communications – The focus of the communications work stream is bolstering the campus to family communications and

Curriculum – main focus was with TPSP on every campus and IH pilots. There is nothing new to be done at the time being and have shifted into the as-needed designation since all work is in motion.

- Acceleration – Meeting weekly, going over materials for starting the pilots; inclusion of the principals for the pilot campuses in the work stream; continuing work for the procedural handbook; considering the teacher selection process and application, staffing
Requested feedback AMP Parent Guide and Proposed schedule (teacher and student)
- Elementary Service Expansion Exploratory – Robust and exciting conversation in first meeting this morning. Explore and consider potential ways to expand services for elementary students in FBISD. Building foundation: Where are we currently? Who are our students? How are they identified?
- GT Representation – membership has not yet been confirmed; goals and priorities include looking at representation and improving the alignment of GT-identification representation to whole-district; parent advocacy at Title I campuses; potential revamp of the VISTAS program.
- Secondary Service Design Enhancement – last year the focus was to expand programming for secondary students – research and surveys; this year will continue working on expansion of services – pilot of GT-specific ISC and GT-specific sections of Algebra I and English I. Will be developing implementation plans for these designated courses.
- Student Identification/Program Expansion – Focus for the year will be looking at the current GT identification process and review other assessments and other district methods. GT Crosswalk tool to be added to the CST process. Evaluation the implementation of the GT Learning Plan; what changes are needed to get to a full district rollout – additional supports assessment.

Key Feedback on Work Stream products

- Communications – clarity missing on how the students are identified and what the parents are to do?
- Elementary Service Expansion Exploration -- If my student is at a campus that is not a pilot, will there be a transfer process?
- Secondary Service Design – the proposed schedule is longer than the elementary school day?
- SIPE – Parent guide has terminology that parents may not know – wording needs to be more parent-friendly. Definition of some items (CogAT, Ren360) consider hyperlink for explanation or additional information. Working in identification matrix – what does this mean? Application/automatic? Nothing to explain the selection criteria. Student schedules – is there a consideration of self-contained? How would this affect a one-subject AMP student?

A follow-up e-mail will come with all of the materials for more prolonged access. Additional thoughts are welcome; contact your facilitator to add those ideas. The feedback document will also be included. Work streams will consider the feedback during their next gathering.

Closing: What is one word you would use to capture our work this year?

Next meeting will be in late October – will be confirmed and notices will go out.

End: 1:23